



Humberston Cloverfields Academy  
**Sports Premium**  
2022-2023

## Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

74%

**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  
Please see note above

74%

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

0%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No



**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	Sustainability and next steps
<p>All pupils to take part in 2 hours high quality PE weekly.</p> <p>To encourage pupils to take on leadership roles that support sport and physical activity.</p> <p>To develop pupil confidence and skills in sports and PE and give those who are leaders the opportunity to develop their skills and pass on their expertise to other pupils.</p>	<p>Timetabled PE sessions. Purchase new equipment to support with the delivery of the new PE scheme of work.</p> <p>Pupils trained as sports leaders to deliver playground activities for during the lunchtime session. Purchase new equipment to deliver a range of activities</p> <p>Sports leaders to lead warm ups in PE sessions and support sports days / interschool competitions.</p>		<p>Children have 2 hours weekly PE. Children come to school in PE kit to maximise the 2 hours of PE. Two subjects are delivered in PE for example (Rounders for 1 hour followed by 1hour for Athletics)</p> <p>New equipment ordered for Gymnastics, basketball, football, OAA, Athletics.</p> <p>We now have 10 Sports Leaders who have attended Training Courses with Sports Partnership and have also had regular meetings with Sports Coach to develop lunchtime games to get every child active at least 30 minutes a day through breaks/lunchtimes.</p> <p>Sports Leaders have helped set up PE Lessons and helped deliver sports day by demonstrating and explaining different activities.</p>	<p>Develop an assessment tool to assess key knowledge and skills and use this data to support the next stage in learning for all children.</p> <p>Participate in further training for Sports Leaders.</p> <p>Sports Leaders will be trained and therefore more proactive about leading activities at playtimes and lunchtimes.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and next steps</b>
Professional development opportunities for staff to develop skills and confidence in teaching all aspects of the PE curriculum.	<p>Implementation of the new PE scheme of work.</p> <p>Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively.</p> <p>Staff to attend CPD opportunities through the NELSSP.</p> <p>PE lead to support staff as needed.</p>		<p>Implementation of Primary Steps has been added to the curriculum to help stay understand and deliver PE when sports coach unavailable.</p> <p>Staff voice survey sent out to understand which teachers feel confident teaching PE and which Teachers need extra support.</p> <p>Essential PE kit ordered and delivered improving a wider variety of sports.</p> <p>Sports Coach works with the TAs to help understand the delivery of PE.</p>	<p>Ensure Primary Steps meets the needs of the children.</p> <p>Training for TA's in supporting during the lesson.</p> <p>Staff voice sent out early in the Autumn term to all Tas.</p> <p>Jackets to be ordered this year with Enquire logo on the back.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and next steps</b>
<p>To raise standards in swimming.</p> <p>Increase the range of sport and activities on offer to children outside of curriculum time.</p>	<p>Provide catch-up swimming lessons for Year 4 and 5.</p> <p>Ask pupils what clubs they would like to attend.</p> <p>GTFC to support with delivery of after school club.</p> <p>Change 4 life Club for least active children.</p>		<p>Additional swimming lessons provided to catch up from Covid Year 4s and 5s attended Swimming lessons in 2022/23.</p> <p>Sports Coach delivers two different afterschool's clubs each term for KS1 and KS2.</p>	<p>Evaluate the most popular clubs to guide provision for 2023/24.</p> <p>Investigate Change 4 life as a club for least active.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and next steps</b>
To participate in a wide range of Interschool sports and activities.	Enter competitions on offer through SSP.  Incorporate some competitions into PE lessons.		Moved to silver membership from bronze at SSP.  60% of KS2 have attended competitions.  26% of KS1 have also attended competitions.	Continue to increase number of children participating in events.  Pupil voice – Consult pupils on what events they would like to participate in.  Aim for 100% of KS2 children to represent school in competitions/festivals and 50% of KS1.